



COMMISSION ON COLLEGIATE
INTERPRETER EDUCATION

THE ACCREDITATION BOARD FOR INTERPRETER EDUCATION PROGRAMS

ASLTA and the Commission on Collegiate Interpreter Education: Going to the Next Level Together

Elisa Maroney & Karen Petronio
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Seattle, WA

Presentation Preview

- **CCIE Commission and Committee Structure**
- **CCIE Accomplishments**
- **Benefits of Accreditation**
- **Accreditation Process**
- **Going GREEN and a Look Toward the Future**
- **How ASLTA Members Can Get Involved**
- **How to Contact CCIE**

Commission on Collegiate Interpreter Education



Left to Right: Phyllis Wilcox, Lindsey Antle, Anthony J. Aramburo, Jeff Harmon, Myra Taff-Watson, Jan Nishimura, Elisa Maroney, Judy Shephard-Kegl, Melanie Nakaji, Karen Petronio, Ben Hall, Damara Paris

Committee Structure

• Executive Committee

- **President:** Elisa Maroney
- **Vice President:** Karen Petronio
- **Secretary:** Ben Hall
- **Treasurer:** Jeff Harmon

More on Committee Structure

- Accreditation Process Committee
- Editorial Committee
- Policies and Standards Committee
- Public Relations
- Research Committee
- Training Committee

CCIE Accomplishments

- Accredited 9 interpreter education programs
- Completed operational documents
- Joined Association of Specialized and Professional Accreditors (ASPA)
- Trained Deaf and hearing raters
- Developed guiding and informational documents
- Developed home page and website

CCIE Accredited Programs

Bachelor Degree

- Eastern Kentucky University
- Northeastern University
- St. Catherine University
- University of Arkansas, Little Rock
- University of New Hampshire
- University of Southern Maine
- Western Oregon University

Associate Degree

- Georgia Perimeter College
- Johnson County Community College

Benefits of Accreditation

- **What are the benefits for individuals and the Deaf, Deaf-Blind and Hard of Hearing communities?**
- **Improved education of interpreters**
- **Quality interpreters for all settings and occasions**

Benefits of Accreditation

- **Accountability to, for example,**
- **Students, parents, faculty, the institution**
- **Deaf, Deaf-Blind and Hard of Hearing communities,**
- **Field of interpreter education and the field of interpretation**

Benefits of Accreditation

- Continuous internal program improvement - programs, products, tools, procedures, development
- Sets common goals and expectations
- Collegiality
- Empowerment

Accreditation Process

Directed Self-Study Review

CCIE Standards

There are 6 Standards

1. Institutional Organization and Administration
2. Resources – Financial and Facilities
3. Students
4. Faculty and Staff
5. Outcomes, Assessments and Evaluations

Accreditation Process

Program Application/Submission Timeline
Year One

Accreditation Process

- Directed Self Study Review (SSR)
- Rating Process
- Site Visit
- Accreditation Decision

Timeline - Year One

March 1 (year 1)
Programs Apply for Accreditation

→

June 1 (year 1)
The Commission notifies the program if the application is accepted

→

June 1 (Year 1) to June 1 (Year 2)
If accepted, program works on their SSR for the year

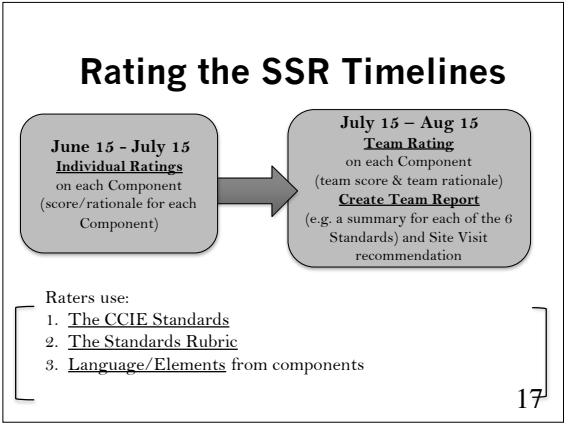
While working on their SSR, programs use:

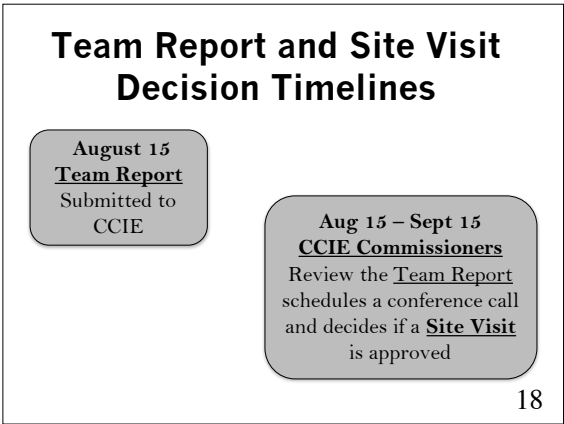
1. **The Standards Rubric** (for guidance on how to address and provide documentation for each component)
2. **Curriculum Map** (to provide a visual representation of which components of Standard 5 are addressed in which classes.)

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**Accreditation
Process**

Rating Process – Year Two





Site Visits Schedule

Team Leader collaborates with institution to schedule Site Visit. Team begins drafting Final Report.

Team arrives ½ day prior to site visit to prepare, 2 days for site visit, ½ a day to finalize Site Visit Report.

Team submits Site Visit Report to CCIE and institution for review and comment.

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A Look Toward the Future

- Going GREEN as of June 1, 2010.
- Revising the CCIE Accreditation Standards.
- Bringing aboard new Commissioners.
- Evaluating the CCIE rating process.
- Enhancing the CCIE infrastructure.

Going GREEN

The screenshot shows the CCIE Accreditation Home page. At the top, it says "ccie COMMISSION ON COLLEGE-INDUSTRIAL EDUCATION". Below that, it says "THE ACCREDITATION BOARD FOR PROFESSIONAL EDUCATION PROGRAMS". There are navigation links: "My Home", "Shared Resources", "Locator", "Messages", and "Resource Tools". A "Program Director" link is in the top right. The main content area has a "Welcome to the CCIE Accreditation Homepage" section with a list of bullet points: "The accreditation of professional preparation programs.", "The management of evidence in program development.", "A national and international database on the preparation and assessment of standards in the field of intersector and higher education, and", "The application of the knowledge, skills, and ethics of the profession." Below this is a "Workspaces" section with a search bar and a list of items: "Accreditation Workshop", "Program Commission & Archive", and "Self Study 2010". Each item has a "Select Report" dropdown and a "File Content" link.

Why is accreditation of interpreter education programs important to ASLTA?

Qualified Interpreters



How ASLTA Members Can Get Involved

- Become Raters and Commissioners as CCIE grows with the number of programs applying.
- Review and comment on the CCIE Accreditation Standards.
- Encourage programs to apply for accreditation and become a CCIE Accreditation Standard-Setting program!



Questions & Answers



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Thank You!



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How to Contact CCIE

www.ccie-accreditation.org

information@ccie-accreditation.org

Notes
